

<b>English 102: Composition and Rhetoric II, Section 070</b>	
<b>Spring Semester, 2013 – Monday/Wednesday/Friday in Armstrong Hall 117</b>	
Instructor: Bhushan Aryal	Time: 2:30-3:20 pm
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Office: 332 Colson Hall	Office Hours: 12:00-1:15 Mondays and Wednesdays

**Introduction:**

This course builds on the writing and critical thinking skills that you developed in English 101. Working on the classical and modern techniques of argumentation, the course introduces you with common fallacies and the ways of seeing and avoiding them. Since critical thinking and effective writing skills are closely connected with active close reading skills, the course has a number reading assignments. Besides the standard writing process of invention, drafting and completion, the course leads you through a systematic research process to writing a researched argumentative essay and its oral presentation.

**Course Goals:** Our class has five major goals. Each student can expect to:

- 1) Understand writing as a process
- 2) Argue effectively and persuasively in a variety of contexts
- 3) Explore and evaluate ideas
- 4) Integrate research effectively
- 5) Understand the underlying rules of writing.

**Texts**

- English 102 Faculty. *Joining Academic Conversations (JAC)*. 6<sup>th</sup> ed. Plymouth, MI: Hayden-McNeil, 2012. Print.
- Lunsford, Andrea. *Easy Writer (EW)*. 4<sup>th</sup> ed, WVU ed. Boston: Bedford, 2010.
- Rottenberg, Annette T. and Donna Haisty Winchell. *Elements of Argument*. 10<sup>th</sup> ed. New York: Bedford/St. Martin’s, 2012. Print.

**Office Hours**

My office hours are from 12:00 – 1:15 on Monday and Wednesday. You can come to my office anything during this period or make an appointment to talk about any questions or comments you have about your progress in the course. You can also contact me via email as well, and you can expect that I will respond to you (in email or in class) **within 48 hours** Monday through Friday.

**Policies and Procedures**

Attendance Policy: Attendance is vital to your success. Much of our class time will be spent working in groups to develop your writing. Activities such as inventing, drafting, discussing reading and writings, and peer workshops cannot be performed at home. For this reason, the English Department has instituted a strict attendance policy for all sections of English 102. You may miss up to **three** classes without penalty. Please choose these three absences wisely. Each additional absence will lower your final grade by an additional letter grade; thus **six or more** absences results in a failing grade. Chronic or excessive tardiness will also lower your grade, as will active disengagement or coming to class unprepared. Missing a conference will also constitute an absence. If you participate in a sport or some other university sanctioned event or activity that requires you to miss class, *do not* take this course during your travel season.

Late Formal Paper Policy: Late papers are not acceptable except under extraordinary circumstances and after prearranged negotiations with the instructor.

Cell Phone Policy: Please make sure that your cell phone is **off** during class. If your cell phone or similar device does disturb the class, the class participation portion of your final grade will be lowered.

Social Justice Discourse Policy: English 102 supports the university's commitment to social justice. We will be examining ideas from diverse perspectives this semester through our readings, writings, and discussions. Please be respectful of others. Racism, sexism, heterosexism, and other forms of discrimination will not be tolerated.

Academic Integrity: As stated before, one of the primary goals of this course is to help you develop your skills as a writer. We cannot do that if the thoughts presented in your writing are not your own. I want to hear **your** thoughts in order to help you develop your writing. Have confidence in yourself and in your words and ideas. Academic dishonesty includes, but is not limited to, cheating, plagiarizing and fabricating information or citations, facilitating acts of academic dishonesty by others, submitting work of another person or work previously used in other courses, or tampering with the academic work of other students. If you are caught committing any form of academic dishonesty (willful or accidental) you will receive an F for this course and appropriate disciplinary actions will be taken.

On Accommodations: Please speak with me if you have a documented learning disability and anticipate needing any type of accommodation in this course. Also, be aware of the support services available through the Office of Disability Services located in G30 Mountainlair.

### **Response and Evaluation:**

Participation (10%): Participation in this course involves coming to class prepared and on time as well as taking an active role in course activities and discussions. This is a course that relies on class discussion and you cannot learn if you are not paying attention, playing on your phone, sleeping, working on homework for other courses, or listening to your MP3 player. If you are caught doing any of those things, or if you hinder class discussion or fail to prepare adequately for class you will be marked absent and asked to leave. Spirited participation may help borderline grades, just as failure to participate may hinder them. Part of your participation grade will be based on the quantity and quality of feedback you give to your fellow students in peer review. A minimum of one entire class period will be devoted to each peer review assignment.

Informal Writing (20%): There will be a number of short write assignments over the course of the semester. These may include, but are not limited to, homework, in-class writing, reflections, pre-writes, freewrites, and journal entries. These short writes will be graded on quantity, relevance, and regularity.

Final Portfolio (70%): Your portfolio will include: Ad analysis (4+ pages), Editorial analysis (4+ pages), Midterm Reflective memo (2+ pages), Research proposal (3+ pages), Annotated bibliography (10 entries), Argumentative essay (6-8 pages), and Final reflective memo (3 pages). Submit these writings as refined as possible. The portfolio will be graded according to the overall quality of the writing, taking into account the course goals, the effort put into revision, and the grading rubrics listed in the textbook.

### **Standard of Work**

This is a college level course, and you are expected to be comfortable with the mechanics of writing; that is, to understand and use proper grammar, syntax, and punctuation in order to communicate effectively. The Easy Writer offers guidelines and activities to help you with these mechanics. The Writing Center is another resource available to you—to help you to brush up on your understanding of basic skills, but also to support you in all aspects of the writing process.

### **Important Resources**

#### **WVU Writing Center**

The Writing Center is an excellent source to help you through all stages of the writing process.

Location: G02 Colson Hall

Hours: Monday – Thursday 10:00 – 5:00, Friday 10:00 – 3:00

For an appointment, call (304) 293-5788

Web address: [http://english.wvu.edu/centers\\_and\\_projects/wcenter](http://english.wvu.edu/centers_and_projects/wcenter)

#### **WVU Office of Disability Services**

Location: G20 Mountainlair  
 Phone: (304) 294-6700  
 E-mail: [acess2@mail.wvu.edu](mailto:acess2@mail.wvu.edu)

I know this is a lot of information. If you have any questions, you can refer to *Joining Academic Conversations*, or you can contact me. Feel free to send me an e-mail, or stop by my office during office hours.

### Schedule of Work

\*\*Subject to change according to progress.

January		
Monday	Wednesday	Friday
14 <b>(Late Registration Fee in Effect after Jan 14)</b> Class Activities: Introductions Discuss Syllabus Homework: Read ix-xix in JAC ( <i>Joining Academic Conversation Conversations</i> )	16 Class Activities: Discuss the four assignments Discuss Syllabus( Policies, Procedures, Goals) <b>Due Today: Questions about the course</b> Homework: Read Aristotelian Logic (3-11 in <i>Elements of Argument</i> )	18 <b>(Last day to register and add new courses is Jan 18)</b> Class Activities: Discuss Aristotelian Logic <b>Due Today:</b> Homework: Read Rogerian Argument (11-22 in <i>Elements of Argument</i> )
21 <b>NO CLASS—Martin Luther King, Jr. Day</b>	23 Class Activities: Assign Ad analysis Discuss Rogerian Argument <b>Due Today:</b> Homework: Choose advertisements for analysis	25 Class Activities: Discuss Ad. Analysis <b>Due Today:</b> Homework: One page ad analysis proposal
28 Class Activities: Report on why you chose your advertisements, and what you plan to do with it. <b>Due Today: Ad. Analysis proposal</b> Homework:	30 Class Activities: No Class, Conferences <b>Due Today:</b> Homework: Ad. Analysis Rough Draft	Feb 1 Class Activities: In-class Peer Review of Ad analysis <b>Due Today:</b> Homework: Email your comments to your peer and me.

February		
Monday	Wednesday	Friday
<p>4 Class Activities: Read and Discuss “Children Networking” (510-13 in <i>Elements of Argument</i>)</p> <p><b>Due Today:</b></p> <p>Homework: Ad Analysis Final-for-now</p>	<p>6 Class Activities: Introduce Editorial Analysis</p> <p><b>Due Today: Ad Analysis Final-for-now</b></p> <p>Homework: Read Common Fallacies (308-21 in <i>Elements of Argument</i>)</p>	<p>8 Class Activities: Discussing Fallacies</p> <p><b>Due Today:</b></p> <p>Homework: Read “Love is a Fallacy” online</p>
<p>11 Class Activities: Schedule conferences Discuss Fallacies further in reference to “Love is a Fallacy”</p> <p><b>Due Today:</b></p> <p>Homework: Read Toulmin Logic in <i>Elements of Argument</i></p>	<p>13 Class Activities: Discuss Toulmin Logic</p> <p><b>Due Today:</b></p> <p>Homework: Have editorial chosen, print it out and bring it to class on Friday</p>	<p>15 Class Activities: Discuss your chosen editorial</p> <p><b>Due Today: Have editorial chosen</b></p> <p>Homework: bring notes/ drafts to conference</p>
<p>18 Conferences</p> <p><b>Due Today:</b></p> <p>Homework: Outline Ed Analysis</p>	<p>20 Class Activities: Work on Ed outline/ draft</p> <p><b>Due Today:</b></p> <p>Homework: Complete Editorial Analysis</p>	<p>22 Class Activities: In-class Peer Review of Ed analysis (bring two copies in class)</p> <p><b>Due Today: Ed analysis rough draft</b></p> <p>Homework: Email your comments to your peer and me</p>
<p>25 Class Activities: Introduce Midterm Memo and portfolio Discuss Deductive and Inductive arguments</p> <p><b>Due Today:</b></p> <p>Homework: Revise Ed. Analysis Begin Midterm Memo</p>	<p>27 Class Activities: Continue discussing Deduction and Induction</p> <p><b>Due Today:</b></p> <p>Homework: Finish Midterm Portfolio</p>	<p>Mar 1 (Mid-Semester point) Class Activities: Introduce Main Project</p> <p><b>Due Today: MIDTERM PORTFOLIO (Including Midterm memo and Ed analysis Final-for-now)</b></p> <p>Homework: Read “As the Internet Rewires” (513-20 in <i>Elements of Argument</i>)</p>

March		
Monday	Wednesday	Friday

<p>4 Schedule Conferences Class Activities: Discuss “ As the Internet Rewires”</p> <p><b>Due Today:</b></p> <p>Homework:</p>	<p>6 (<b>Mid-Semester Grades Due</b>) Class Activities: Discuss Research Process Decide the subject for research</p> <p><b>Due Today:</b></p> <p>Homework: Read JAC—3,9, 10, 12—Invention Ideas</p>	<p>8 Class Activities: Discuss ways of inventing ideas Discuss components of a short proposal</p> <p><b>Due Today:</b></p> <p>Homework: Have topic chosen for conferences</p>
<p>11 Conferences</p> <p><b>Due Today:</b></p> <p>Homework: work on research Proposal</p>	<p>13 Class Activities: Read and discuss “Facebook” in <i>Elements of Argument</i></p> <p><b>Due Today:</b></p> <p>Homework: Finish Research Proposal</p>	<p>15 Class Activities: Present your research proposal</p> <p><b>Due Today: Research Proposal Final</b></p> <p>Homework:</p>
<p>18 Class Activities: Sample annotated bibliography</p> <p><b>Due Today:</b></p> <p>Homework: Have two annotated bibliographies complete Skim JAC 131-138</p>	<p>20 Class Activities: Discuss Argumentative essay and Avoiding Plagiarism: JAC 131-138</p> <p><b>Due Today:</b></p> <p>Homework: Have five annotated bibliographies complete</p>	<p>22 (<b>Last Day to Drop</b>) Class Activities: No Class (I will be away from the town)</p> <p><b>Due Today: Five Annotated bibliographies (via email before class time)</b></p> <p>Homework:</p>
<p>25 NO CLASS - Spring Break!</p>	<p>27 NO CLASS - Spring Break!</p>	<p>29 NO CLASS - Spring Break!</p>

<b>April</b>		
Monday	Wednesday	Friday
<p>1 Class Activities: Schedule conferences In-class Peer Review of Annotated Bibliographies</p> <p><b>Due Today: Annotated bibliographies Rough Draft (bring two copies)</b></p> <p>Homework: Instructor emails a news or analysis for Wednesday's class discussion</p>	<p>3 Class Activities: Discuss a news/ editorial/ analysis</p> <p><b>Due Today:</b></p> <p>Homework: Annotated Bibliography Final-for-now</p>	<p>5 Class Activities:</p> <p><b>Due Today: Annotated Bibliography final-for-now</b></p> <p>Homework: Read "Supersize your child?" in 184-89 <i>Elements of Argument</i></p>
<p>8 Class Activities: Discuss "Supersize your child?"</p> <p><b>Due Today:</b></p> <p>Homework:</p>	<p>10 Class Activities: Discuss the components of an argumentative essay</p> <p><b>Due Today:</b></p> <p>Homework: Start working on argumentative essay</p>	<p>12 Conferences</p> <p><b>Due Today:</b></p> <p>Homework:</p>
<p>15 Class Activities: Read and discuss short Arguments</p> <p><b>Due Today:</b></p> <p>Homework: Continue working on argumentative essay</p>	<p>17 Class Activities: In-class peer review of Argumentative essay</p> <p><b>Due Today:</b></p> <p>Homework: Argumentative essay rough draft (bring two copies)</p>	<p>19 Class Activities: Introduce Final memo and portfolio Discuss qualities of an effective oral presentation Discuss difference between written and spoken language</p> <p><b>Due Today:</b></p> <p>Homework:</p>
<p>22 Class Activities: Final Project Presentations</p> <p><b>Due Today:</b></p> <p>Homework: Revise Ad analysis</p>	<p>24 Class Activities: Final Project Presentations</p> <p><b>Due Today:</b></p> <p>Homework: Revise Ed Analysis</p>	<p>26 Class Activities: Final Project Presentations</p> <p><b>Due Today:</b></p> <p>Homework: Revise Annotated bibliography</p>

April/May		
Monday	Wednesday	Friday
Apr 29 Class Activities: Review Final Portfolio and memo  <b>Due Today:</b>  Homework: Revise papers	May 1 ( <b>May 2 is the Last Day to Withdraw from the University</b> )  Class Activities: Polishing papers  <b>Due Today:</b>  Homework: Revise Papers for Final Portfolio	3 ( <b>Last Day of Classes for Fall semester</b> )  Class Activities:  <b>Due Today: <u>FINAL PORTFOLIO</u></b>  <b>Have a wonderful break!</b>

**\*Portfolios Returned By Final Exam Time Slot**