

English 101: Composition and Rhetoric, Section 15	
Fall Semester, 2011- MWF at 10:30-11:20 in 410 M & F, 212 W	
Instructor: Bonnie Thibodeau	
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REQUIRED TEXTS

- English 101 Faculty. *Work in Progress (WiP)*. 5th ed. Plymouth, MI: Hayden-McNeil, 2012. Print. ISBN: 978-0-73804563-4
- Lunsford, Andrea. *Easy Writer (EW)*. 4th ed, WVU ed. Boston: Bedford, 2010. ISBN-10: 0-312-63821-3 or ISBN13: 978-0-312-63821-4

INTRODUCTION: This three-credit course involves a balance of reading, discussion, and writing in order to further develop each student's ability to analyze texts as well as developing their original ideas and works. Readings will include excerpts, short stories, and essay samples by professionals and students in addition to the required texts. Lectures will be integrated, but much of the lessons will be based on open discussions. There will be writing assignments of various lengths both in class and for homework. You can expect that the knowledge and skills you build on in this class will help serve you in many ways, in any major you may pursue.

COURSE GOALS: Our class has four major goals. Each student can expect to:

- 1) Develop a personal learning process for effective writing.
- 2) Recognize contexts that shape writing and research
- 3) Think critically to understand texts, contexts, and writing strategies
- 4) Know the rules for effective communication, whether those are style or genre conventions, rules for grammar and punctuation, or rules for recognizing sources with correct research citations.

POLICIES AND PROCEDURES: for more detail on any of the following topics please read pages xxi-xxx in *Work in Progress*.

- **Attendance (including policy on lateness and conference attendance):**
This course involves you directly in writing, reading, researching, and responding. Because it is a course that puts strong emphasis on collaborative learning, preparation, and participation regular and on time attendance is critical to your success. Each student is allowed up to three absences. Each subsequent absence will compromise your grade as much as one full letter.
- **Cheating/Plagiarism:**
Students are expected to be familiar with the sections on Academic Honesty in the University Student Conduct Code, Policy Bulletin 31, which is online at: <http://studentlife.wvu.edu/studentconductcode.html>.
- **Computers and Cell Phones:**
Please turn off your cell phone or ringer before entering the classroom, and keep them out of sight as they distract you and the rest of the class. Do not text during class. When we meet in the computer classroom either leave drinks and food on the front desk or do not bring them. Use the computers as instructed, not for Facebook or email.

- **Students with Disabilities:**

If you have a documented learning disability, a serious hearing or vision problem, or any other special need that might affect your performance and participation in class, please be sure to talk to me. The Disability Services in room G30 of the Mountlalnair can also provide you with support.

- **Writing Center:**

I encourage all English 101 students to go to the WVU Writing Center for support. It is a free resource with tutors who can help you with brainstorming, understanding assignment goals, organizing, or revising. It is located in G02 Colson Hall (the lower level).

- **University Counseling Services:**

The Carruth Center provides resources to help manage stress, improve relationships, make healthy lifestyle choices, and face new challenges. It is located on the third floor of the Student Services Building, next to the Mountainlair.

OFFICE HOURS & E-MAIL:

Students are encouraged to speak with me before and after class as well as during formal office hours. If those times are not convenient to your work or school schedule, we can schedule an appointment outside of office hours. Send me an email if you need to contact me with additional questions or concerns about class or assignments, and I will do my best to respond to you within 24 hours.

RESPONSE AND EVALUATION: This is a portfolio-based class, which means you will not receive a letter grade on each individual assignment, but you will receive lots of feedback along with an overall letter grade at the midterm point and again at the end of the semester. Your mid-term and final grades are based on the following percentages:

- Portfolio (base on major assignments and reflective writing) = 70%
- Short Writing Assignments & Homework = 20%
- Participation = 10%

Please refer to **Work in Progress** for information about my grading criteria. We will also review this information in class. If you have any questions regarding your progress in the course, please let me know and we can set up an appointment at any time.

Schedule of Work

**Subject to change according to progress.

August/September		
Monday	Wednesday	Friday
<p>22 (Late Registration Fee in Effect after Aug 22)</p> <p>Class Activities: Icebreaker, Discuss Syllabus Homework: Short Writing, Skim pp. 1-4 WiP</p>	<p>24 UNIT 1: Multi-Angle Personal Narrative</p> <p>Class Activities: Free Write, Discuss MAPN, Read pp. 107-114 Due Today: 1-2 pg Writing</p> <p>Homework: Write Topic Proposal, Read “China Diary” ecampus, select passage</p>	<p>26 (Last day to register and add new courses is 8/26)</p> <p>Class Activities: Discuss reading and Narrative Genre, Invention Activities Due Today: Topic Proposal</p> <p>Homework: Story Arc Handout</p>
<p>29</p> <p>Class Activities: Discussion, Read pp. 87-90, Down Draft, Genre Activity Due Today: Story Arc Handout</p> <p>Homework: Sign Up for Conference, Review Assignment Sheet, Write Up Draft</p>	<p>31 Class Canceled: Conferences</p> <p>Due Today: Bring Up Draft to conference</p> <p>Homework: Revise First Draft, Answer 2 questions from 2f on pp. 22 EW, Bring Draft to Class</p>	<p>2</p> <p>Class Activities: Read “Raging Waters,” Discuss Reflection, Group Work Due Today: EW Responses, Draft</p> <p>Homework: Read pp. 98-100 EW, Bring Draft to Class</p>

September		
Monday	Wednesday	Friday
<p>5 NO CLASS—Labor Day</p>	<p>7 Class Activities: Read Samples, Discuss Revision</p> <p>Due Today:</p> <p>Homework: Read pp. 91-94 WiP</p>	<p>9 Class Activities: Peer Review</p> <p>Due Today:</p> <p>Homework: Cover Memo, Final For Now</p>
<p>12 UNIT 2: Feature Article</p> <p>Class Activities: Introduce FA pp. 15-18 WiP, Read and Respond “Graffiti of War”</p> <p>Due Today: <u>Multi-Angle Personal Narrative “Final For Now” Cover Memo</u></p> <p>Homework: Research/List 5-10 Events or Organizations</p>	<p>14</p> <p>Class Activities: Magazine Activity, Read p. 19 WiP, Discuss Types of FA</p> <p>Due Today: List of Topics</p> <p>Homework: Read “Badlands,” Short Response, Sign up for Conference</p>	<p>16</p> <p>Class Activities: Discussion and Activities- Interviews</p> <p>Due Today: Short Response</p> <p>Homework: Bring Proposal and Ideas to Conference, Read pp. 125-132 WiP</p>
<p>19 Class Canceled: Conferences</p> <p>Due Today: Proposal</p> <p>Homework: Interview Request (CC), Research 10 Facts</p>	<p>21</p> <p>Class Activities: Questioning, Angles, Group Work, Read Sample</p> <p>Due Today: Research Facts</p> <p>Homework: Write 20 Questions for Interviewee</p>	<p>23</p> <p>Class Activities: Interviewing Cont., Conclusions, Read p. 23 WiP</p> <p>Due Today: 20 Questions</p> <p>Homework: Conduct Interview by End of Weekend, Transcript, FA Organizer Handout</p>
<p>26</p> <p>Class Activities: Read p. 27 WiP, Framing & Organization, Thank You Notes</p> <p>Due Today: Interview Transcript, Organizer Handout</p> <p>Homework: Bring 3 Drafts to Class</p>	<p>28</p> <p>Class Activities: Peer Review, Reflection</p> <p>Due Today: 3 Drafts</p> <p>Homework: Use p.121 EW to Revise, “Final for Now,” Reflection</p>	<p>30</p> <p>Class Activities: Introduce Text Analysis, pp. 41-44 WiP, Conducting Research</p> <p>Due Today: <u>Feature Article, Reflection</u></p> <p>Homework: Read p. 45 WiP, Short Response, Read p. 176 EW</p>

October		
Monday	Wednesday	Friday
<p>3 UNIT 3 - Text Analysis</p> <p>Class Activities: Free Write, Discuss Reflection, Read pp. 35-37 WiP</p> <p>Due Today: Short Response</p> <p>Homework: Down Draft Reflection Letter, Bring 3 Copies to Class</p>	<p>5</p> <p>Class Activities: Peer Review</p> <p>Due Today: 3 Copies of Down Draft</p> <p>Homework: Up Draft Reflection, Bring All “Final for Now” papers w. my comments</p>	<p>7 (Mid-Semester point)</p> <p>Class Activities: Introduce Text Analysis pp 43-44, Rhetoric p 45 WiP</p> <p>Due Today: <u>MIDTERM PORTFOLIO</u></p> <p>Homework:</p>
<p>10</p> <p>Class Activities: Introduce the Genre, Looking at Samples</p> <p>Due Today:</p> <p>Homework: Brainstorm Topics, Pitch Due by Friday</p>	<p>12 (Mid-Semester Grades Due)</p> <p>Class Activities: Examining Author</p> <p>Due Today:</p> <p>Homework: Read Essay pp 135-139, Short Response</p>	<p>14</p> <p>Class Activities: Examining Audience</p> <p>Due Today: Short Response, Pitch Paper Topic</p> <p>Homework: Skim pp 141-148 Looking at Organization</p>
<p>17</p> <p>Class Activities: Analysis vs. Summary, Planning the Paper</p> <p>Due Today:</p> <p>Homework: Outline</p>	<p>19</p> <p>Class Activities: Incorporating Research</p> <p>Due Today: Outline</p> <p>Homework: Down Draft</p>	<p>21</p> <p>Class Activities: Stereotypes</p> <p>Due Today: Outline</p> <p>Homework: Up Draft, Bring to Class</p>
<p>24</p> <p>Class Activities: Assessment, Peer Review</p> <p>Due Today: Up Draft</p> <p>Homework: Sign Up for Conference, Bring TA Paper</p>	<p>26</p> <p>Class Canceled: Conferences</p> <p>Due Today: Up Draft</p> <p>Homework: Revise, Refer to pp 206...EW, Reflection p 56 WiP</p>	<p>28 (Last Day to Drop)</p> <p>Class Activities: Introduce SRP pp 57-61 WiP</p> <p>Due Today: <u>Text Analysis Essay “Final For Now” , Reflection</u></p> <p>Homework: Read “Wearing a Head Scarf...” ecampus</p>

November		
Monday	Wednesday	Friday
Oct 31 Class Activities: Halloween Stakeholder Activity Due Today: Homework: Consider Topics, Read "I Don't: The Case Against Marriage" ecampus	Nov 2 Class Activities: Brainstorming Exercise, Generating Questions Due Today: Sign Up for Conference Homework: Choose Topic, Write 5 HOC Questions,	4 Class Canceled: Conferences Due Today: Topic, Questions Homework: SRP Plan p 73 WiP
7 Class Activities: Research Sources, Working in Computer Classroom Due Today: SRP Plan Homework: Source Map	9 Class Activities: Thesis Creator Due Today: Source Map Homework: Write Thesis & Outline	11 Class Activities: Reading and Discussing Samples, MLA Style Due Today: Thesis & Outline Homework: Write Down Draft, Bring 3 Copies
14 Class Activities: Reverse Outline Due Today: Down Draft Homework: Revise Down Draft	16 Class Activities: Peer Review Due Today: 3 Copies of Draft Homework: Write Up Draft, Refer to pp 92-94 EW	18 Class Activities: Write Reflection, Course Review; Looking Toward Final Portfolios Due Today: <u>Stakeholder Research Paper "Final For Now", Reflection</u> Homework: Enjoy Your Break!
21 NO CLASS - Thanksgiving Break!	23 NO CLASS - Thanksgiving Break!	25 NO CLASS - Thanksgiving Break!
28 Class Activities: Introduce Final Portfolio, Revise MAPN Due Today: Homework: Revise	30 Class Activities: Revise TA Due Today: Homework: Optional: Come to Extended Office Hours or Writing Center Revise	Dec 1 Class Activities: Revise SRP Due Today: Homework: Optional: Come to Extended Office Hours or Writing Center Revise

December		
Monday	Wednesday	Friday
<p>5</p> <p>Class Activities: Revise FA</p> <p>Due Today:</p> <p>Homework: Optional: Come to Extended Office Hours or Writing Center Revise</p>	<p>7 (Dec 8 is the Last Day to Withdraw from the University)</p> <p>Class Activities: Review Evaluative Criteria, Mini Conferences, Write Final Reflection</p> <p>Due Today:</p> <p>Homework: Finish Final Reflection, Bring in 1 page of Your Own Work to Read</p>	<p>9 (Last Day of Classes for Fall semester)</p> <p>Class Activities: 102 Expectations, Final Thoughts</p> <p>Due Today: <u>FINAL PORTFOLIO</u> 1 Page of Your Own Work to Share</p> <p>Have a wonderful break!</p>

***Portfolios Returned By Final Exam Time Slot**