

English 101: Composition and Rhetoric, Section 037	
Fall Semester, 2013 – Tuesday/Thursday 1:00 p.m. – 2:15 p.m. in CKH-D 206 (On Thursdays we will be meeting in CKH-D 404)	
Instructor: Meagan Szekely	
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Office: Colson Hall 309	Office Hours: MW 2:00 p.m.- 3:00 p.m.

REQUIRED TEXTS

- English 101 Faculty. *Work in Progress (WiP)*. 6th ed. Plymouth, MI: Hayden-McNeil, 2013. Print.
- Lunsford, Andrea. *Easy Writer (EW)*. 4th ed, WVU ed. Boston: Bedford, 2010.

INTRODUCTION:

Welcome to English 101! This course focuses on developing your knowledge of writing in several areas beyond mere grammar and punctuation. We will examine how we use writing to express personal ideas. We will practice using writing to learn new things. We will explore how writing can change depending who you write to. We will analyze how different types of communication like cartoons or music are a type of writing—or composing—that make meaning in people’s lives. Finally, we will develop a richer sense of how research and form can give your writing power and purpose. The goal is not to convert you all into English majors. Instead, it is to help you be more aware of how language influences your personal, professional, academic, and civic lives, and how your knowledge of language and writing can positively impact those spheres.

TEACHING PHILOSOPHY:

“Biology gives you a brain. Life turns it into a mind.” –Jeffrey Eugenides, *Middlesex*

In this class, students will be guided to produce clear, thoughtful, researched writing. As an instructor, I desire that my students will gain positive, enthusiastic, ambitious attitudes towards academics. Writing is such a vital part of life, and I will do my best to demonstrate the importance of writing for students’ futures, whether this be academic and/or career focused writing. My classroom will be a safe place to communicate and share ideas with others. I aim to create a learning environment that cultivates community, passion, and wisdom.

COURSE GOALS: This course fulfills objective one of the General Education Curriculum at West Virginia University—to communicate effectively in English. English 101 accomplishes this through four course-specific goals. Each student can expect to

- 1) Develop a personal learning process for effective writing.
- 2) Recognize contexts that shape writing and research
- 3) Think critically to understand texts, contexts, and writing strategies
- 4) Know the rules for effective communication, whether those are style or genre conventions, rules for grammar and punctuation, or rules for recognizing sources with correct research citations.

POLICIES AND PROCEDURES

- **Attendance (including policy on lateness and conference attendance)** You must attend class. We know that personal situations and required university events may, on a rare occasion, make it impossible for you to be in class. For these reasons you are allowed 2 absences. The third absence will compromise your grade as much as one full letter. Students who miss 5 classes will fail the course. For more information on the attendance policy please see pages xxi and xxii in *WiP*.
- **Cheating/Plagiarism:** The English 101 community assumes your honesty and that you will turn in original work. Failing to do so may result in a failing grade for a paper, a failing grade for the course, or a more

serious penalty. For more information about academic honesty and the student code of conduct at West Virginia University refer to page xxiii in *WiP*.

- **Social Justice:** WVU is committed to social justice. We actively support commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and nondiscrimination. Our University does not discriminate on the basis of race, sex, gender, age, disability, veteran status, religion, sexual orientation, color, or national origin.
- **Computers and Cell Phones:** You are welcome to bring laptop computers and other electronic devices that support your educational endeavors into the classroom. If, at any time, these devices become a distraction to me or other members of the class you will be asked to put them away. All mobile phones should be turned off or set to a silent mode. If you must take a phone call due to an emergency please quietly excuse yourself from the room.
- **Students with Disabilities:** If you have a documented learning disability, a serious hearing or vision problem, or any other special need that might affect your performance and participation in class, please be sure to inform me. Also, please be aware of the support services available to you through the Office of Accessibility Services in Suite 250 at 1085 VanVoorhis Rd (beside Applebee's and across from the Mountaineer Station transportation center). The phone number is 304-293-6700, and email is access2@mail.wvu.edu. Access the website at <http://accessibilityservices.wvu.edu/>.
- **Writing Center:** The WVU Writing Center is a resource that can support you in all aspects of the writing process. It is located in G02 Colson Hall. For more information about the Writing Center refer to page xxiv in *WiP*.
- **University Counseling Services:** The Carruth Center provides resources to help manage stress, improve relationships, make healthy lifestyle choices, and face new challenges and transitions. For more information about their hours, services, and location see page xxiv in *WiP*.

OVERVIEW OF REQUIRED WORK: This is a portfolio-based class, which means you will not receive a letter grade on each individual assignment, but you will receive lots of feedback along with an overall letter grade at the midterm point and again at the end of the semester. Your mid-term and final grades are based on the following percentages:

Portfolio (base on major assignments and reflective writing) = 70%

- Multi-Angle Personal Narrative (5-6 pages)
- Feature Article (4-5 pages)
- Textual Analysis (5-6 pages)
- Stakeholder Research Paper (6 pages)

Short Writing Assignments & Homework = 20%

Participation = 10%

Please refer to **Work in Progress** for information about my grading criteria. We will also review this information in class. If you have any questions regarding your progress in the course, please let me know and we can set up an appointment at any time.

Schedule of Work

**Subject to change according to progress.

Note: Please have a draft available to work on and review for every class.

August	
Tuesday	Thursday
<p>20 (Late Registration Fee in Effect as of Aug 19)</p> <p>Class Activities: Introduction to the course, Introduction to Narrative</p> <p>Homework: Writing Assignment #1</p>	<p>22 UNIT 1: Multi-Angle Personal Narrative (Last day to register and add new courses is 8/23)</p> <p>Class Activities: MAPN intro, Invention, Social Justice</p> <p>Due Today: Writing Assignment #1</p> <p>Homework: Reading Assignment; bring two written questions to next class, Read and sign plagiarism contract</p>
<p>27</p> <p>Class Activities: Rhetoric Basics, A Writer's Choices, MLA Introduction</p> <p>Due Today: Reading Questions, Plagiarism Contract</p> <p>Homework: Writing Assignment #2</p>	<p>29</p> <p>Class Activities: Peer Review, Reflection, Grammar Lesson</p> <p>Due Today: Writing Assignment #2</p> <p>Homework: Peer Review Letter</p>

September	
Tuesday	Thursday
<p>3</p> <p>Class Activities: Class Canceled for Conferences (at Eliza's) Conferences held MTW 1-2</p> <p>Due Today: Peer Review Letter</p> <p>Homework: MAPN "Final For Now" due next class</p>	<p>5</p> <p>Class Activities: Introduce Feature Article</p> <p><u>Due Today: Multi-Angle Personal Narrative "Final For Now"</u></p> <p>Homework: Reading Assignment; bring two written questions to next class</p>

<p>10 UNIT 2: Feature Article</p> <p>Class Activities: Writing a lead, Direct quotes, Paraphrasing</p> <p>Due Today: Reading questions</p> <p>Homework: Writing Assignment #3</p>	<p>12</p> <p>Class Activities: Interview questions, interview etiquette</p> <p>Due Today: Writing Assignment #3</p> <p>Homework: Reading assignment; write 5 interview questions.</p>
<p>17</p> <p>Class Activities: Class Canceled for Conferences (at Eliza's) Conferences held MTW 1-2</p> <p>Due Today: Interview questions</p> <p>Homework: Writing Assignment #4</p>	<p>19</p> <p>Class Activities: Data bases, Reliable sources, Grammar lesson</p> <p>Due Today: Writing Assignment #4</p> <p>Homework: Peer Review Letters</p>
<p>24</p> <p>Class Activities: Peer review, Reflection</p> <p>Due Today: Peer Review Letters</p> <p>Homework: FA due next class</p>	<p>26</p> <p>Class Activities: Introduce Midterm, Peer review for Midterm, Grammar lesson</p> <p>Due Today: Complete draft of FA</p> <p>Homework: Reading Assignment; bring two written questions to next class</p>

October	
Tuesday	Thursday
<p>1 UNIT 3 - Text Analysis</p> <p>Class Activities: Revision, Editing, proofreading</p> <p>Due Today: Reading questions</p> <p>Homework: Midterm Portfolio due next class!</p>	<p>3 (Mid-Semester is Oct 4)</p> <p>Class Activities: Introduce TA, Grammar lesson</p> <p>Due Today: <u>MIDTERM PORTFOLIO</u></p> <p>Homework: Bring 3 potential ads for TA; write brief justification for each text.</p>
<p>8</p> <p>Class Activities: Assessing sources, Conducting research</p> <p>Due Today: TA Proposal</p> <p>Homework: Writing Assignment #5</p>	<p>10 (Mid-Semester Grades are Due)</p> <p>Class Activities: Thesis statements, Review Ethos, Pathos, Logos</p> <p>Due Today: Writing Assignment #5</p> <p>Homework: Writing Assignment #6</p>
<p>15 – NO CLASS: Fall Break</p>	<p>17</p> <p>Class Activities: Arrangement, Grammar lesson, Peer review</p> <p>Due Today: Writing Assignment #6</p> <p>Homework: Peer Review Letters</p>
<p>22</p> <p>Class Activities: Class Canceled for Conferences (at Eliza's)</p> <p>Conferences held MTW 1-2</p> <p>Due Today: Peer Review Letters</p> <p>Homework: TA due next class</p>	<p>24 (October 25 is the Last Day to Drop)</p> <p>Class Activities: Introduce SRP, Identifying Stakeholders</p> <p>Due Today: <u>Text Analysis Essay “Final For Now”</u></p> <p>Homework: Reading Assignment</p>

October/November	
Tuesday	Thursday
<p>29 Class Activities: Taking a Stance, Grammar lesson</p> <p>Due Today: Reading Response</p> <p>Homework: Writing Assignment #7</p>	<p>31 Class Activities: Integrating sources, Plagiarism</p> <p>Due Today: Writing Assignment #7</p> <p>Homework: Reading Assignment; bring two written questions to next class</p>
<p>5 Class Activities: Class Canceled for Conferences (at Eliza's) Conferences held MTW 1-2</p> <p>Due Today: Reading Questions</p> <p>Homework: Writing Assignment #8</p>	<p>7 Class Activities: Claims, Evidence, and Warrants</p> <p>Due Today: Writing Assignment #8</p> <p>Homework: Peer Review Letters</p>
<p>12 Class Activities: MLA Review, Research Review</p> <p>Due Today: Peer Review Letters</p> <p>Homework: SRA due next class</p>	<p>14 Class Activities: Portfolio, MAPN Review</p> <p>Due Today: <u>Stakeholder Research Paper</u> <u>"Final For Now"</u></p> <p>Homework: Reading Assignment; bring two written questions to next class</p>
<p>19 Class Activities: FA Review</p> <p>Due Today: Reading questions</p> <p>Homework: Writing Assignment #9</p>	<p>21 Class Activities: TA Review</p> <p>Due Today: Writing Assignment #9</p> <p>Homework: Have a wonderful Thanksgiving. Remember, final portfolios are coming up!</p>
<p>26 NO CLASS - Thanksgiving Break!</p>	<p>28 NO CLASS - Thanksgiving Break!</p>

December	
<p>3 Class Activities: SRA Review</p> <p>Due Today:</p> <p>Homework: Writing Assignment #10</p>	<p>5 (Dec 9 is the Last Day to Withdraw from the University)</p> <p>Class Activities: Peer editing, reflection</p> <p>Due Today: Writing Assignment #10</p> <p>Homework: FINAL PORTFOLIO DUE NEXT CLASS</p>
<p>3 (Dec 10 is Last Day of Classes for Fall semester)</p> <p>Class Activities: Class Conclusion</p> <p><u>Due Today: FINAL PORTFOLIO</u></p> <p>Have a wonderful break!</p>	

***Portfolios Returned By Final Exam Time Slot (Friday December 13)**