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| <b>English 101: Composition and Rhetoric, Section 428 and 430</b>                       |                                     |
| <b>Fall 2012 – Tuesday/Thursday in Percival Hall 314A from 12:30-1:45 and 2:00-3:15</b> |                                     |
| Instructor: Elizabeth Staggers  |                                     |
| Email: estagger@mix.wvu.edu   | Phone: 304-293-3107 (Messages Only) |
| Office: 332 Colson  | Office Hours: Wednesdays 4-6 PM     |

### REQUIRED TEXTS

- English 101 Faculty. *Work in Progress (WiP)*. 6<sup>th</sup> ed. Plymouth, MI: Hayden-McNeil, 2013. Print.
- Lunsford, Andrea. *Easy Writer (EW)*. 4<sup>th</sup> ed, WVU ed. Boston: Bedford, 2010.

### INTRODUCTION:

Welcome to English 101! This course focuses on developing your knowledge of writing in several areas beyond mere grammar and punctuation. We will examine how we use writing to express personal ideas. We will practice using writing to learn new things. We will explore how writing can change depending who you write to. We will analyze how different types of communication like cartoons or music are a type of writing—or composing—that make meaning in people’s lives. Finally, we will develop a richer sense of how research and form can give your writing power and purpose. The goal is not to convert you all into English majors. Instead, it is to help you be more aware of how language influences your personal, professional, academic, and civic lives, and how your knowledge of language and writing can positively impact those spheres.

**COURSE GOALS:** This course fulfills objective one of the General Education Curriculum at West Virginia University—to communicate effectively in English. English 101 accomplishes this through four course-specific goals. Each student can expect to

- 1) Develop a personal learning process for effective writing.
- 2) Recognize contexts that shape writing and research
- 3) Think critically to understand texts, contexts, and writing strategies
- 4) Know the rules for effective communication, whether those are style or genre conventions, rules for grammar and punctuation, or rules for recognizing sources with correct research citations.

### POLICIES AND PROCEDURES

- **Attendance (including policy on lateness and conference attendance)** You must attend class. We know that personal situations and required university events may, on a rare occasion, make it impossible for you to be in class. For these reasons you are allowed 2 absences. The third absence will compromise your participation grade as much as one full letter. Students who miss 4 classes will fail the course. For more information on the attendance policy please see pages xxi and xxii in *WiP*.
- **Cheating/Plagiarism:** The English 101 community assumes your honesty and that you will turn in original work. Failing to do so may result in a failing grade for a paper, a failing grade for the course, or a more serious penalty. For more information about academic honesty and the student code of conduct at West Virginia University refer to page xxiii in *WiP*.

- **Computers and Cell Phones:** You are welcome to bring laptop computers and other electronic devices that support your educational endeavors into the classroom. If, at any time, these devices become a distraction to me or other members of the class you will be asked to put them away.

All mobile phones should be turned off or set to a silent mode. If you must take a phone call due to an emergency please quietly excuse yourself from the room.

- **Students with Disabilities:** If you have a documented learning disability, a serious hearing or vision problem, or any other special need that might affect your performance and participation in class, please be sure to inform me. Also, please be aware of the support services available to you through Disability Services in room G30 of the Mountainlair. Their phone number is 304-293-6700, their email is [access2@mail.wvu.edu](mailto:access2@mail.wvu.edu). Their website is [http://socialjustice.wvu.edu/office\\_of\\_disability\\_services](http://socialjustice.wvu.edu/office_of_disability_services).
- **Writing Center:** The WVU Writing Center is a resource that can support you in all aspects of the writing process. It is located in G02 Colson Hall. For more information about the Writing Center refer to page xxiv in *WiP*.
- **University Counseling Services:** The Carruth Center provides resources to help manage stress, improve relationships, make healthy lifestyle choices, and face new challenges and transitions. For more information about their hours, services, and location see page xxiv in *WiP*.

**OVERVIEW OF REQUIRED WORK:** This is a portfolio-based class, which means you may not receive a letter grade on each individual assignment, but you will receive lots of feedback along with an overall letter grade at the midterm point and again at the end of the semester. Your mid-term and final grades are based on the following percentages:

Portfolio (based on major assignments and reflective writing) = 70%

- Multi-Angle Personal Narrative (5-6 pages)
- Feature Article (4-5 pages)
- Textual Analysis (5-6 pages)
- Stakeholder Research Paper (6 pages)

Short Writing Assignments & Homework = 20%

Participation = 10%

Please refer to *Work in Progress* for information about my grading criteria. We will also review this information in class. If you have any questions regarding your progress in the course, please let me know and we can set up an appointment at any time.

## Schedule of Work

\*\*Subject to change according to progress.

| <b>August</b>  |  |
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| Tuesday  | Thursday   |
| <p>21<br/>Class Activities: Introductions</p> <p>Homework: Plagiarism agreement<br/>Buy books<br/>Short Write #1 (1 pg.)</p> <p><b>(Late Registration Fee in Effect after Aug 20)</b></p>            | <p>23<br/><b>UNIT 1: Multi-Angle Personal Narrative</b></p> <p>Class Activities: MAPN Introduction<br/>Brainstorm genres<br/>Top 10 activity</p> <p><b>Due Today: Plagiarism agreement<br/>Books<br/>Short Write #1</b></p> <p>Homework: Finish Top 10 activity</p> <p><b>(Last day to register and add new courses is 8/24)</b></p> |
| <p>28<br/>Class Activities: Reflection<br/>Story arc<br/>Style/Grammar</p> <p><b>Due Today: Top 10 (Short Write #2)</b></p> <p>Homework: Read student examples<br/>Reading Like a Writer handout</p> | <p>30<br/>Class Activities: Down drafts<br/>Style/Grammar</p> <p><b>Due Today: Reading Like a Writer handout</b></p> <p>Homework: Read "Bird by Bird" pg. 87 in WiP<br/>1 pg. pitch (Short Write #3)</p>   |

| September   |   |
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| Tuesday   | Thursday  |
| <p>4</p> <p>Class Activities: <b>CONFERENCES</b></p> <p><b>Due Today: 1 pg. pitch (Short Write #3)</b></p> <p>Homework: Read “Responding-Really Responding-to Other Students’ Writing” pg. 95 in WiP<br/>4 pg. draft</p>  | <p>6</p> <p>Class Activities: Peer Review<br/>Style/Grammar</p> <p><b>Due Today: 4 pg. draft</b></p> <p>Homework: Finish MAPN</p>   |
| <p>11</p> <p><b>UNIT 2: Feature Article</b></p> <p>Class Activities: Feature Article Introduction<br/>How to ask for an interview</p> <p><b><u>Due Today: Multi-Angle Personal Narrative “Final For Now”</u></b></p> <p>Homework: Information Gathering handout</p> | <p>13</p> <p>Class Activities: Show Don’t Tell activity<br/>Feature Article Organizer<br/>Grammar/Research</p> <p><b>Due Today: Information Gathering handout</b></p> <p>Homework: Read student examples<br/>Reading Like a Writer handout</p>      |
| <p>18</p> <p>Class Activities: Mock Interview<br/>Types of Leads activity<br/>Grammar/MLA</p> <p><b>Due Today: Reading Like a Writer handout</b></p> <p>Homework: 1 pg. pitch (Short Write #4)<br/>Interview must be scheduled by<br/>9/20</p>                      | <p>20</p> <p>Class Activities: <b>CONFERENCES</b></p> <p><b>Due Today: 1 pg. pitch (Short Write #4)<br/>Interview must be scheduled</b></p> <p>Homework: Interview must be completed by<br/>9/25<br/>3 pg. draft</p>                                |
| <p>25</p> <p>Class Activities: Peer Review<br/>Integrating Quotations</p> <p><b>Due Today: 3 pg. draft<br/>Interview must be completed</b></p> <p>Homework: Finish FA</p>   | <p>27</p> <p>Class Activities: Midterm Portfolio<br/>Introduction<br/>Brainstorm Midterm Memo<br/>Ways of Beginning/Ending</p> <p><b>Due Today: Complete draft of FA</b></p> <p>Homework: Read pg. 35-37 in WiP<br/>2 pg. draft of Midterm Memo</p> |

| <b>October</b>  |   |
|---|---|
| Tuesday   | Thursday  |
| <p>2</p> <p>Class Activities: Peer Review<br/>Grammar</p> <p><b>Due Today: 2 pg. draft</b></p> <p>Homework: Finish Midterm Portfolio</p>  | <p>4</p> <p><b>UNIT 3: TEXT ANALYSIS</b></p> <p>Class Activities: Text Analysis Introduction<br/>Brainstorm TA<br/>Rhetorical Strategies</p> <p><b>Due Today: <u>MIDTERM PORTFOLIO</u></b></p> <p>Homework: Read pg. 184-192 in EW</p> <p><b>(Mid-Semester is Oct 7)</b></p>  |
| <p>9</p> <p>Class Activities: Lyrics/Instrumentals<br/>Beginning the Research Process<br/>Analyzing and Crafting Arguments</p> <p>Homework: Read pg. 45 in WiP<br/>Good Sources (Short Write #5)</p>                    | <p>11</p> <p>Class Activities: “Kiss With a Fist” activity<br/>Stereotyping activity<br/>Guiding Your Reader</p> <p><b>Due Today: Short Write #5</b></p> <p>Homework: Read student examples<br/>Reading Like a Writer handout</p> <p><b>(Mid-Semester Grades are Due)</b></p>   |
| <p>16</p> <p>Class Activities: “Janie’s Got a Gun” activity<br/>Thesis Creator handout<br/>Avoiding Plagiarism</p> <p><b>Due Today: Reading Like a Writer handout</b></p> <p>Homework: 1 pg. pitch (Short Write #6)</p> | <p>18</p> <p>Class Activities: <b>CONFERENCES</b></p> <p><b>Due Today: 1 pg. pitch (Short Write #6)</b></p> <p>Homework: 4 pg. draft for 10/23</p>  |
| <p>23</p> <p>Class Activities: Peer Review<br/>Grammar/MLA<br/>Pg. 75 in WiP</p> <p><b>Due Today: 4 pg. draft</b></p>   | <p>25</p> <p><b>UNIT 4: STAKEHOLDER RESEARCH PAPER</b></p> <p>Class Activities: SRP Introduction<br/>Brainstorm SRP<br/>Developing a Research Plan</p> <p><b>Due Today: <u>Text Analysis Essay “Final For Now”</u></b></p> <p>Homework: Read “I Don’t” (eCampus)<br/>Reading Like a Writer handout</p> <p><b>(October 26 is the Last Day to Drop)</b></p> |

| <b>October/November</b>   |  |
|---|--|
| Tuesday   | Thursday   |
| <p>30<br/>Class Activities: Where I Stand activity<br/>Analyzing and Crafting Arguments</p> <p><b>Due Today: Reading Like a Writer handout</b></p> <p>Homework: Read pg. 63-70 in WiP<br/>3 annotated citations for 11/1<br/>1 pg. pitch (Short Write #7)</p> | <p>1<br/>Class Activities: Hamburger Method handout<br/>Source Map handout<br/>Audience</p> <p><b>Due Today: 3 annotated citations<br/>1 pg. pitch (Short Write #7)</b></p> <p>Homework: Read student examples<br/>Reading Like a Writer handout</p> |
| <p>6<br/><b>NO CLASS – ELECTION DAY</b></p>   | <p>8<br/>Class Activities: <b>CONFERENCES</b></p> <p><b>Due Today: Reading Like a Writer handout</b></p> <p>Homework: 4 pg. draft for 11/13</p>  |
| <p>13<br/>Class Activities: Peer Review<br/>Grammar/MLA</p> <p><b>Due Today: 4 pg. draft</b></p> <p>Homework: Finish SRP</p>  | <p>15<br/>Class Activities: Final Portfolio Introduction</p> <p><b>Due Today: <u>Stakeholder Research Paper</u><br/><u>"Final For Now"</u></b></p>   |
| <p>20<br/><b>NO CLASS - Thanksgiving Break!</b></p>   | <p>22<br/><b>NO CLASS - Thanksgiving Break!</b></p>  |
| <p>27<br/>Class Activities: Revision activities</p> <p>Homework: Revise all papers</p>  | <p>29<br/>Class Activities: Revision activities</p> <p>Homework: Revise all papers</p>   |

| December   |  |
|--|--|
| <p>4</p> <p>Class Activities: Revision activities</p> <p>Homework: Revise all papers</p> <p><b>(Dec 7 is the Last Day to Withdraw from the University)</b></p> | <p>6</p> <p><b><u>Due Today: FINAL PORTFOLIO</u></b></p> <p><b>Have a wonderful break!</b></p> <p><b>(December 8 is Last Day of Classes for Fall semester)</b></p> |

**\*Portfolios Returned By Final Exam Time Slot**