

English 101: Composition and Rhetoric, Section 015	
Spring Semester, 2013 - Monday/Wednesday/Friday from 10:30 AM to 11:20 AM in 410 Clark (and 212 Clark every other week)	
Instructor: <u>Harrington Weihl</u>	
Email: haweihl@mix.wvu.edu	Phone: 304-293-3107 (Messages Only)
Office: 300 Colson	Office Hours: Monday & Wednesday 12:30-1:30 PM

REQUIRED TEXTS

- English 101 Faculty. *Work in Progress (WiP)*. 6th ed. Plymouth, MI: Hayden-McNeil, 2013. Print.
- Lunsford, Andrea. *Easy Writer (EW)*. 4th ed, WVU ed. Boston: Bedford, 2010.

INTRODUCTION:

Welcome to English 101! This course focuses on developing your knowledge of writing in several areas beyond mere grammar and punctuation. We will examine how we use writing to express personal ideas. We will practice using writing to learn new things. We will explore how writing can change depending who you write to. We will analyze how different types of communication like cartoons or music are a type of writing—or composing—that make meaning in people’s lives. Finally, we will develop a richer sense of how research and form can give your writing power and purpose. The goal is not to convert you all into English majors. Instead, it is to help you be more aware of how language influences your personal, professional, academic, and civic lives, and how your knowledge of language and writing can positively impact those spheres.

COURSE GOALS: This course fulfills objective one of the General Education Curriculum at West Virginia University—to communicate effectively in English. English 101 accomplishes this through four course-specific goals. Each student can expect to

- 1) Develop a personal learning process for effective writing.
- 2) Recognize contexts that shape writing and research
- 3) Think critically to understand texts, contexts, and writing strategies
- 4) Know the rules for effective communication, whether those are style or genre conventions, rules for grammar and punctuation, or rules for recognizing sources with correct research citations.

POLICIES AND PROCEDURES

- **Attendance (including policy on lateness and conference attendance)** You must attend class. We know that personal situations and required university events may, on a rare occasion, make it impossible for you to be in class. For these reasons you are allowed 3 absences. The fourth absence will compromise your grade as much as

one full letter. Students who miss 6 classes will fail the course. For more information on the attendance policy please see pages xxi and xxii in *WiP*.

- **Cheating/Plagiarism:** The English 101 community assumes your honesty and that you will turn in original work. Failing to do so may result in a failing grade for a paper, a failing grade for the course, or a more serious penalty. For more information about academic honesty and the student code of conduct at West Virginia University refer to page xxiii in *WiP*.
- **Computers and Cell Phones:** You are welcome to bring laptop computers and other electronic devices that support your educational endeavors into the classroom. If, at any time, these devices become a distraction to me or other members of the class you will be asked to put them away.

All mobile phones should be turned off or set to a silent mode. If you must take a phone call due to an emergency please quietly excuse yourself from the room.

- **Social Justice:** West Virginia University is committed to social justice. I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. Our University does not discriminate on the basis of race, sex, age, disability, veterans status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.
- **Students with Disabilities:** If you have a documented learning disability, a serious hearing or vision problem, or any other special need that might affect your performance and participation in class, please be sure to inform me. Also, please be aware of the support services available to you through Disability Services in room G30 of the Mountainlair. Their phone number is 304-293-6700, their email is access2@mail.wvu.edu. Their website is <http://disabilityservices.wvu.edu/>.
- **Writing Center:** The WVU Writing Center is a resource that can support you in all aspects of the writing process. It is located in G02 Colson Hall. For more information about the Writing Center refer to page xxiv in *WiP*.
- **University Counseling Services:** The Carruth Center provides resources to help manage stress, improve relationships, make healthy

lifestyle choices, and face new challenges and transitions. For more information about their hours, services, and location see page xxiv in *WiP*.

OVERVIEW OF REQUIRED WORK: This is a portfolio-based class, which means you will not receive a letter grade on each individual assignment, but you will receive lots of feedback along with an overall letter grade at the midterm point and again at the end of the semester. Your mid-term and final grades are based on the following percentages:

Portfolio (base on major assignments and reflective writing) = 70%

- Multi-Angle Personal Narrative (5-6 pages)
- Feature Article (4-5 pages)
- Textual Analysis (5-6 pages)
- Stakeholder Research Paper (6 pages)

Short Writing Assignments & Homework = 20%

Participation = 10%

Please refer to ***Work in Progress*** for information about my grading criteria. We will also review this information in class. If you have any questions regarding your progress in the course, please let me know and we can set up an appointment at any time.

Schedule of Work

**Subject to change according to progress.

January		
Monday	Wednesday	Friday
<p>14 - 410 Clark (Late Registration Fee in Effect after Jan 14)</p> <p>Class Activities: Cover class policies & goals.</p> <p>Homework: Bring an artifact to class; read EW iii-v & Read/Sign WiP xxv, read WiP xxvi-xxix</p>	<p>16 - 410 Clark UNIT 1: Multi-Angle Personal Narrative</p> <p>Class Activities: Present artifacts.</p> <p>Homework: Read WiP 3-4, complete Diagnostic.</p>	<p>18 - 410 Clark (Last day to register and add new courses is Jan 18)</p> <p>Class Activities: Top Ten Invention Activity. "I Am From" Activity.</p> <p>Due Today: Diagnostic.</p> <p>Homework: Write a 1 pg. scene from your MAPN. Read personal narrative.</p>
<p>21 NO CLASS—Martin Luther King, Jr. Day</p>	<p>23 - 212 Clark Class Activities: Discuss personal narrative. Good/Bad Description Exercise.</p> <p>Due Today: 1 pg. scene.</p> <p>Homework: Read sample papers pgs 109-122 in <i>WiP</i>.</p>	<p>25 - 212 Clark Class Activities: Discuss and edit samples.</p> <p>Homework: Work on MAPN.</p>
<p>28 - 410 Clark Class Activities: Discuss peer editing & order of concerns.</p> <p>Homework: Have 3 pgs ready for peer review.</p>	<p>30 - 410 Clark Class Activities: Peer-editing.</p> <p>Homework: Develop questions for Conferences.</p>	<p>Feb 1 - 410 Clark NO CLASS - Conferences in Eliza's on Thursday and Friday at times TBD.</p> <p>Due Sunday at 11:59 PM: <u>Multi-Angle Personal Narrative "Final For Now"</u></p>

February		
Monday	Wednesday	Friday
<p>4 - 212 Clark UNIT 2: Feature Article</p> <p>Class Activities: Feature article genre activity.</p> <p>Homework: Brainstorm subjects.</p>	<p>6 - 212 Clark</p> <p>Class Activities: Interview subject/question generation and discussion.</p> <p>Homework: Brainstorm subjects.</p>	<p>8 - 212 Clark</p> <p>Class Activities: Interview etiquette discussion. Mini interviews.</p> <p>Homework: Brainstorm subjects; final decision due Monday. Write 1 pg. Mini feature article.</p>
<p>11- 410 Clark</p> <p>Class Activities: MLA citations review. Introduction to research sources.</p> <p>Due Today: Interview topic decision. 1 pg. Interview write-up.</p>	<p>13 - 410 Clark</p> <p>Class Activities: Introduction to and exercise with ledes. Cover issues with mini feature articles.</p> <p>Homework: Have interview done by Monday.</p>	<p>15 - 410 Clark</p> <p>Class Activities: Quotation and paraphrase workshop.</p> <p>Homework: Have interview done by Monday. Read student examples pgs 125-132 in <i>WiP</i>.</p>
<p>18 - 212 Clark</p> <p>Class Activities: Discuss student examples. Short writing on experience.</p> <p>Due Today: Student example readings, completed interview.</p> <p>Homework: Have 2 pgs ready for conferences.</p>	<p>20 - 212 Clark</p> <p>NO CLASS - Conferences in 300 Colson on Tuesday, Wednesday and Thursday at times TBD.</p>	<p>22 - 212 Clark</p> <p>Class Activities: Peer-editing.</p> <p>Due Sunday at 11:59 PM: <u>Feature Article</u></p>
<p>25 - 410 Clark</p> <p>UNIT 3 - Text Analysis</p> <p>Class Activities: Introduction to midterm portfolio and reflective memo.</p>	<p>27 - 410 Clark</p> <p>Class Activities: Discuss editing and class goals. Discuss editing and complete Love/Hate Letter exercise.</p>	<p>Mar 1 - 410 Clark (Mid-Semester point)</p> <p>Class Activities: Peer-editing midterm memos.</p> <p>Due Sunday at 11:59 PM: <u>MIDTERM PORTFOLIO</u></p>

March		
Monday	Wednesday	Friday
<p>4 - 212 Clark UNIT 3 - Text Analysis Class Activities: What is a text? Introduction to assignment.</p> <p>Homework: Read and respond to "A Soldier's Home."</p>	<p>6 - 212 Clark (Mid-Semester Grades Due) Class Activities: Discuss reading.</p> <p>Due Today: "A Soldier's Home" response.</p> <p>Homework: Sample texts from reading list.</p>	<p>8 - 212 Clark Class Activities: What is analysis? Group advertisement analysis.</p> <p>Homework: Read pg. 45 in <i>WiP</i>. Choose text to analyze from list by Monday.</p>
<p>11 - 410 Clark Class Activities: Research and sources workshop.</p> <p>Due Today: Chosen text turned in.</p> <p>Homework: Work on group presentations for Monday</p>	<p>13 - 410 Clark Class Activities: Thesis statement writing workshop.</p> <p>Homework: Work on group presentations for Monday. Read student examples pgs 135-148.</p>	<p>15 - 410 Clark Class Activities: Rhetoric Workshop. Discuss student examples.</p> <p>Homework: Work on group presentations for Monday.</p>
<p>18 - 212 Clark Class Activities: Group presentations.</p> <p>Due Today: Group presentations.</p> <p>Homework: Have 4 pgs ready for conferences.</p>	<p>20 - 212 Clark NO CLASS - Conferences in 300 Colson on Tuesday, Wednesday and Thursday at times TBD.</p>	<p>22 - 212 Clark (Last Day to Drop) Class Activities: Peer-editing.</p> <p>Due Sunday at 11:59 PM: <u>Text Analysis Essay "Final For Now"</u></p>
<p>25 NO CLASS - Spring Break!</p>	<p>27 NO CLASS - Spring Break!</p>	<p>29 NO CLASS - Spring Break!</p>

April		
Monday	Wednesday	Friday
<p>1 - 410 Clark Class Activities: Stakeholder generation activity.</p> <p>Homework: Brainstorm issues for paper.</p>	<p>3 - 410 Clark Class Activities: Read Separation of Church and State article and identify stakeholders and methods.</p> <p>Homework: Brainstorm issues for paper.</p>	<p>5 - 410 Clark Class Activities: Research methods and notecards creation workshop.</p> <p>Homework: <i>WiP</i> pg 73 and one electronic notecard.</p>
<p>8 - 212 Clark Class Activities: Paragraph creation workshop.</p> <p>Due Today: <i>WiP</i> pg 73 and one electronic notecard.</p>	<p>10 - 212 Clark Class Activities: Group paragraph creation.</p> <p>Homework: Complete pg. 71 in <i>WiP</i>.</p>	<p>12 - 212 Clark Class Activities: Research and rhetoric refresher day.</p> <p>Due Today: pg. 71 in <i>WiP</i></p> <p>Homework: Work on paper.</p>
<p>15 - 410 Clark Class Activities: Reading like a writer. Discuss student examples</p> <p>Homework: Have 4 pgs ready for conference.</p>	<p>17 - 410 Clark NO CLASS - Conferences in 300 Colson on Tuesday, Wednesday and Thursday at times TBD.</p>	<p>19 - 410 Clark Class Activities: Peer-editing.</p> <p>Due Today: <u>Stakeholder Research Paper "Final For Now"</u></p>
<p>22 - 212 Clark Class Activities: Introduction to Final Portfolio.</p>	<p>24 - 212 Clark Class Activities: Personal Narrative Workshop.</p>	<p>26 - 212 Clark Class Activities: Feature Article Workshop.</p>

April/May		
Monday	Wednesday	Friday
Apr 29 - 410 Clark Class Activities: Text Analysis Workshop.	May 1 - 410 Clark (May 2 is the Last Day to Withdraw from the University) Class Activities: Stakeholder Research Paper Workshop.	3 (Last Day of Classes for Spring semester) NO CLASS: Due Today in 300 Colson: <u>FINAL</u> <u>PORTFOLIO</u> Have a wonderful break!

***Portfolios available to be picked up, graded, in my office (300 Colson) between 11:00 AM and 1:00 PM on Monday, May 6.**