

English 101: Composition and Rhetoric, Section 037	
Spring Semester, 2012 – Tuesday/Thursday, 1:00pm-2:15pm Alternating weekly between Clark Hall Rooms 206 and 404	
Instructor: William Deaton	
Email: wjdeaton@mix.wvu.edu	Phone: 304-293-3107 (Messages Only)
Office: Colson Hall, G19 (on the building's bottom floor)	Office Hours: 4pm-5pm on Tuesdays, 12pm (noon) -1pm on Wednesdays

REQUIRED TEXTS

- English 101 Faculty. *Work in Progress (WiP)*. 6th ed. Plymouth, MI: Hayden-McNeil, 2013. Print.
- Lunsford, Andrea. *Easy Writer (EW)*. 4th ed, WVU ed. Boston: Bedford, 2010.

INTRODUCTION:

Welcome to English 101! This course focuses on developing your knowledge of writing in several areas beyond mere grammar and punctuation. We will examine how we use writing to express personal ideas. We will practice using writing to learn new things. We will explore how writing can change depending who you write to. We will analyze how different types of communication like cartoons or music are a type of writing—or composing—that make meaning in people's lives. Finally, we will develop a richer sense of how research and form can give your writing power and purpose. The goal is not to convert you all into English majors. Instead, it is to help you be more aware of how language influences your personal, professional, academic, and civic lives, and how your knowledge of language and writing can positively impact those spheres.

COURSE GOALS: This course fulfills objective one of the General Education Curriculum at West Virginia University—to communicate effectively in English. English 101 accomplishes this through four course-specific goals. Each student can expect to

- 1) Develop a personal learning process for effective writing.
- 2) Recognize contexts that shape writing and research
- 3) Think critically to understand texts, contexts, and writing strategies
- 4) Know the rules for effective communication, whether those are style or genre conventions, rules for grammar and punctuation, or rules for recognizing sources with correct research citations.

POLICIES AND PROCEDURES

- **Attendance (including policy on lateness and conference attendance)** You must attend class. We know that personal situations and required university events may, on a rare occasion, make it impossible for you to be in class. For these reasons you are allowed 2 absences. The fourth absence will compromise your grade as much as one full letter. Students who miss 5 classes will fail the course. For more information on the attendance policy please see pages xxi and xxii in *WiP*.
- **Cheating/Plagiarism:** The English 101 community assumes your honesty and that you will turn in original work. Failing to do so may result in a failing grade for a paper, a failing grade for the course, or a more serious penalty. For more information about academic honesty and the student code of conduct at West Virginia University refer to page xxiii in *WiP*.
- **Computers and Cell Phones:** You are welcome to bring laptop computers and other electronic devices that support your educational endeavors into the classroom. If, at any time, these devices become a distraction to me or other members of the class you will be asked to put them away.

All mobile phones should be turned off or set to a silent mode. If you must take a phone call due to an emergency please quietly excuse yourself from the room.

- **Students with Disabilities:** If you have a documented learning disability, a serious hearing or vision problem, or any other special need that might affect your performance and participation in class, please be sure to inform me. Also, please be aware of the support services available to you through Disability Services in room G30 of the Mountainlair. Their phone number is 304-293-6700, their email is access2@mail.wvu.edu. Their website is <http://disabilityservices.wvu.edu/>.
- **Writing Center:** The WVU Writing Center is a resource that can support you in all aspects of the writing process. It is located in G02 Colson Hall. For more information about the Writing Center refer to page xxiv in *WiP*.
- **University Counseling Services:** The Carruth Center provides resources to help manage stress, improve relationships, make healthy lifestyle choices, and face new challenges and transitions. For more information about their hours, services, and location see page xxiv in *WiP*.
- **Social Justice Statement:** West Virginia University is committed to Social Justice. I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and nondiscrimination. Our University does not discriminate on the basis of race, sex, age, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such an environment will be appreciated and given serious consideration. If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me and make appropriate arrangements with Disability Services (304.293.6700).

OVERVIEW OF REQUIRED WORK: This is a portfolio-based class, which means you will not receive a letter grade on each individual assignment, but you will receive lots of feedback along with an overall letter grade at the midterm point and again at the end of the semester. Your mid-term and final grades are based on the following percentages:

Portfolio (base on major assignments and reflective writing) = 70%

*****Each of the Major Portfolio Assignments will be turned in on eCampus.**

1. Multi-Angle Personal Narrative (5-6 pages)
2. Feature Article (5 pages)
3. Textual Analysis (5 pages)
4. Stakeholder Research Paper (6 pages)

Short Writing Assignments & Homework = 20%

*****Each of the Short Writing Assignments need to be typed and physically handed in to me.**

Participation = 10%

Please refer to ***Work in Progress*** for information about my grading criteria. We will also review this information in class. If you have any questions regarding your progress in the course, please let me know and we can set up an appointment at any time.

Schedule of Work

**Subject to change according to progress.

January	
Tuesday	Thursday
<p>15 (Late Registration Fee in Effect after Jan 14)</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Introduction to the Course 2. Course Goals for English 101 3. What is eCampus? <p>Homework:</p> <ol style="list-style-type: none"> 1. Complete Writing Assignment 1 – “Write about a time when you communicated well” 2. Sign the Plagiarism Contract (<i>WiP</i> p. xxv) 3. Buy your textbooks 	<p>17</p> <p style="text-align: center;">UNIT 1: Multi-Angle Personal Narrative</p> <p>(Last day to register and add new courses is Jan 18)</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. What is a “Multi-Angle Personal Narrative”? 2. What goes into a good narrative? 3. What is a reflection? <p>Due Today:</p> <ol style="list-style-type: none"> 1. Writing Assignment 1 2. Signed Plagiarism Contract (hand it in to me when you see me in class) <p>Homework:</p> <ol style="list-style-type: none"> 1. Read “English: 101 Frequently Asked Questions” beginning on p. xxviii of <i>WiP</i> 2. Read “Bird by Bird: Some Instructions on Writing and Life” beginning on p. 87 of <i>WiP</i>.
<p>22</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. What is the writing process? 2. How many steps are there in the process? 3. When is my conference period? <p>Homework:</p> <ol style="list-style-type: none"> 1. Read “Shitty First Drafts” on p. 88-90 of <i>WiP</i>. 2. Complete Writing Assignment 2 – A down draft of the introduction to your narrative 	<p>24</p> <p style="color: green;"><u>Conference Day – We will meet individually at my office, which is in G019 in Colson Hall.</u></p> <p style="color: green;">Since we will be holding conferences, there will not be a Thursday class meeting this week.</p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Which genres can go into my Multi-Genre paper? 2. What’s wrong with a shitty first draft? 3. Discuss the down drafts of your introductions <p>Due Today:</p> <ol style="list-style-type: none"> 1. Writing Assignment 2 <p>Homework:</p> <ol style="list-style-type: none"> 1. Read “Responding-Really Responding-to Other Students’ Writing” on p.95-102 of <i>WiP</i> 2. Complete the down draft of your paper

<p>22 <u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Peer Reviewing 2. What is an “audience”? 3. Why is your audience important? <p>Due Today:</p> <ol style="list-style-type: none"> 1. The down draft of your paper. <p>Homework:</p> <ol style="list-style-type: none"> 1. Complete Writing Assignment 3 – Example Memo Activity 2. Read “Responding-Really Responding-to Other Students’ Writing” on p. 95-102 of <i>WiP</i> 	<p>24 <u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. How do I revise, edit, and proofread my paper? 2. Grammar Lesson <p>Due Today:</p> <ol style="list-style-type: none"> 1. Writing Assignment 3 <p>Homework:</p> <ol style="list-style-type: none"> 1. Revise, Edit, and Proofread Multi-Angle Personal Narrative
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February	
Tuesday	Thursday
<p>5</p> <p>UNIT 2: Feature Article</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. What is a “Feature Article”? 2. How do I conduct an interview? 3. How should I even ask for one? 4. Research the events you hope to visit and the people you hope to interview. <p>Due Today:</p> <ol style="list-style-type: none"> 1. **Final-for-Now Multi-Angle Personal Narrative** (due on eCampus tonight @11:59pm) <p>Homework:</p> <ol style="list-style-type: none"> 1. Complete Writing Assignment 4 – A list of both the events you hope to visit and the people you hope to interview. 2. Your interview request letter 	<p>7</p> <p><u>Conference Day – We will meet individually at my office, which is in G019 in Colson Hall.</u></p> <p>Since we will be holding conferences, there will not be a Thursday class meeting this week.</p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Discuss Feature Article. 2. Discuss ideas for angles. <p>Due Today:</p> <ol style="list-style-type: none"> 1. Writing Assignment 4 <p>Homework:</p> <ol style="list-style-type: none"> 1. Read “What is a Feature Article?” beginning on p. 19 of <i>WiP</i>. 2. Read “How to Write a Feature Article (From Start to Finish)” beginning on p. 23 of <i>WiP</i>.

<p>12</p> <p style="text-align: center;">UNIT 2: Feature Article</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. What's a genre? 2. What does an audience have to do with a genre? 3. Look at an example Feature Article. 4. How should I write a Feature Article? <p>Homework:</p> <ol style="list-style-type: none"> 1. Complete Writing Assignment 5 	<p>14</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. What is a lead, and why is it important to a feature article? 2. How can I add my interview material to the Feature Article? <p>Due Today:</p> <ol style="list-style-type: none"> 1. Writing Assignment 5 <p>Homework:</p> <ol style="list-style-type: none"> 1. Complete the down draft of your Feature Article. <i>Remember: This needs to be turned in through eCampus!</i>
<p>19</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Peer Reviewing 2. What's a "purpose"? 3. What's the purpose of my Feature Article? <p>Due Today:</p> <ol style="list-style-type: none"> 1. The down draft of your Feature Article. <i>Remember: This needs to be turned in through eCampus!</i> <p>Homework:</p> <ol style="list-style-type: none"> 1. Revise, Edit, and Proofread Feature Article. 	<p>21</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Reflecting on what we've done this semester... 2. What is a Midterm Assessment? <p>Due Today:</p> <ol style="list-style-type: none"> 1. **Final-for-Now Feature Article** (due on eCampus tonight @11:59pm) <p>Homework:</p> <ol style="list-style-type: none"> 1. Read "Assignment Sheet: Midterm Reflection" on p. 37 of <i>WiP</i>. 2. Complete down draft of Midterm Reflective Memo.
<p>26</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Troubleshooting. 2. Revise, Edit, and Proofread Midterm Reflective Memo. <p>Due Today:</p> <ol style="list-style-type: none"> 1. Down draft of Midterm Reflective Memo. <p>Homework:</p> <ol style="list-style-type: none"> 1. Revise, Edit, and Proofread Midterm Reflective Memo. 	<p>28</p> <p>(Mid-Semester is March 1st)</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. What is a "text"? 2. What is an "analysis"? 3. Which kinds of texts can I analyze for my paper? <p>Due Today:</p> <ol style="list-style-type: none"> 1. **Midterm Portfolio** (due on eCampus tonight @11:59pm) <p>Homework:</p> <ol style="list-style-type: none"> 1. Midterm Assessment of English 101.

March	
Tuesday	Thursday
<p>5</p> <p style="text-align: center;">UNIT 3 - Text Analysis</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> RHETORIC. <p>Due Today:</p> <ol style="list-style-type: none"> Midterm Assessment of English 101. <p>Homework:</p> <ol style="list-style-type: none"> Read "The Rhetorical Triangle and Background on the Three Proofs of Classical Rhetoric" on p. 45 of <i>WiP</i>. Complete Writing Assignment 6 	<p>7</p> <p style="color: red;">(Mid-Semester Grades are Due)</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> Practice analyzing texts Why is it important to consider genre rules when analyzing texts? What does rhetoric have to do with genre? <p>Due Today:</p> <ol style="list-style-type: none"> Writing Assignment 6.
<p>12</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> How should I plan and organize the Text Analysis Essay? Hamburger Activity: Writing Paragraphs <p>Homework:</p> <ol style="list-style-type: none"> Complete Writing Assignment 7 – The down draft of the introduction to your paper. 	<p>14</p> <p style="color: green;"><u>Conference Day – We will meet in groups at my office, which is in G019 in Colson Hall.</u></p> <p style="color: green;">Since we will be holding conferences, there will not be a Thursday class meeting this week.</p> <p>Class Activities:</p> <ol style="list-style-type: none"> How's my paper coming along? <p>Due Today:</p> <ol style="list-style-type: none"> Writing Assignment 7 – The down draft of the introduction to your paper. <p>Homework:</p> <ol style="list-style-type: none"> Complete the down draft of your paper.
<p>19</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> Peer Reviewing Text Analysis Troubleshooting – Strategies <p>Due Today:</p> <ol style="list-style-type: none"> The down draft of your Text Analysis. <p>Homework:</p> <ol style="list-style-type: none"> Revise, Edit, and Proofread the Text Analysis Essay. 	<p>21</p> <p style="color: red;">(Mar 22 is the Last Day to Drop)</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> What is a "Stakeholder Research Project"? What's my topic? How should I conduct research for it? <p>Due Today:</p> <ol style="list-style-type: none"> **Final-for-Now Text Analysis** (due on eCampus tonight @11:59pm)
<p>26</p> <p>NO CLASS - Spring Break!</p>	<p>28</p> <p>NO CLASS - Spring Break!</p>

April	
Tuesday	Thursday
<p>2 <u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> Who has stakes in an issue? How do others use logos, pathos, and ethos? <p>Homework (due online):</p> <ol style="list-style-type: none"> Complete Writing Assignment 8 – A list of the topics you would like to cover for the SRP. This list should also name some potential stakeholders. 	<p>4 <u>Conference Day – We will meet in groups at my office, which is in G019 in Colson Hall.</u></p> <p>Since we will be holding conferences, there will not be a Thursday class meeting this week.</p> <p>Class Activities:</p> <ol style="list-style-type: none"> Audience and the SRP How can I ethically represent stakeholders? <p>Due Today (due online):</p> <ol style="list-style-type: none"> Writing Assignment 8 <p>Homework:</p> <ol style="list-style-type: none"> Read “Using WVU Libraries Online” and “How to Use the Points of View Reference Center Database” on p. 63-67 of <i>WiP</i>.
<p>9 <u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> The Thesis Statement: How do I write a thesis? Research time! <p>Homework:</p> <ol style="list-style-type: none"> Read “Using CQ Researcher” on p. 69-70 of <i>WiP</i>. Complete Writing Assignment 9 – Note Page (The information for this Note Page should come from a source found in either the Points of View Reference Center or CQ Researcher). Complete Writing Assignment 8 – The down draft of the introduction to your SRP. 	<p>11 <u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> How do I frame a thesis statement? How will I use logos, pathos, and ethos? <p>Due Today:</p> <ol style="list-style-type: none"> Writing Assignment 8 <p>Homework:</p> <ol style="list-style-type: none"> Complete Writing Assignment 9 – The down draft of your Stakeholder Research Project.
<p>16 <u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> Peer Reviewing <p>Due Today:</p> <ol style="list-style-type: none"> Writing Assignment 9 <p>Homework:</p> <ol style="list-style-type: none"> Revise, Edit, and Proofread the Stakeholder Research Project. 	<p>18 <u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> What should be in my Final Portfolio? What should I include in my Final Cover Memo? <p>Due Today:</p> <ol style="list-style-type: none"> **Final-for-Now Stakeholder Research Project** (due on eCampus tonight @11:59pm)

<p>23</p> <p style="text-align: center;">Final Portfolio</p> <p><u>We will be meeting in Clark Hall, room 404.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Revision of Projects. Troubleshooting. <p>Due Today:</p> <ol style="list-style-type: none"> 1. Bring digital versions of your “Final for Now” papers to revise in the computer lab. <p>Homework:</p> <ol style="list-style-type: none"> 1. Complete Writing Assignment 10 – The down draft of your Final Reflective Memo. 	<p>25</p> <p><u>Conference Day – We will meet individually at my office, which is in G019 in Colson Hall.</u></p> <p>Since we will be holding conferences, there will not be a Thursday class meeting this week.</p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Discuss Final Reflective Memo <p>Due Today:</p> <ol style="list-style-type: none"> 1. Writing Assignment 10 <p>Homework:</p> <ol style="list-style-type: none"> 1. Complete the up draft of your Final Reflective Memo.
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April/May	
<p>Apr 30</p> <p>(May 2 is the Last Day to Withdraw from the University)</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Troubleshooting. 2. Revising, Editing, and Proofreading. 3. Peer Reviewing <p>Due Today:</p> <ol style="list-style-type: none"> 1. Up draft of Reflective Memo. <p>Homework:</p> <ol style="list-style-type: none"> 1. Complete Final Portfolio. 	<p>2</p> <p>(May 3 is Last Day of Classes for Spring semester)</p> <p><u>We will be meeting in Clark Hall, room 206.</u></p> <p>Class Activities:</p> <ol style="list-style-type: none"> 1. Course Conclusion <p><u>Due Today:</u></p> <ol style="list-style-type: none"> 1. **Final Portfolio** (due on eCampus tonight @11:59pm) <p>Have a wonderful break!</p>

***The Final Portfolios will be returned by this class’s Final Exam Time Slot, which is:**

3:00pm to 5:00pm, in my office, on Monday, May 6th