

English 102: Composition and Rhetoric, Section 403

Fall Semester 2013 – Monday/Wednesday/Friday 12:00 – 12:50 in Percival Hall 315

*Class will be in PER 315 the first week, PER 314A the second week, and then alternate every week

Instructor: Whitney Sandin

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Office: Colson Hall 344

Office Phone Number: 304-293-3107(for messages only)

Office Hours: Monday 1:00 - 3:00 or by appointment

REQUIRED TEXTS

- English 102 Faculty. *Joining Academic Conversations (JAC)*, 6th ed. Plymouth, MI: Hayden-McNeil, 2013. Print.
- Lunsford, Andrea. *Easy Writer (EW)*. 4th ed, WVU ed. Boston: Bedford, 2010.

INTRODUCTION:

Welcome to English 102! English 102 is designed to build on the writing abilities you learned in English 101 (or the equivalent) by emphasizing research and argument and giving even greater attention to revision and organization strategies to meet the specific needs of an audience and purpose.

COURSE GOALS

This course fulfills Objective 1 of the General Education Curriculum at West Virginia University—to communicate effectively in English. English 102 accomplishes this through five course-specific goals:

1. Understand writing as a process
2. Argue effectively and persuasively in a variety of contexts
3. Explore and evaluate ideas
4. Integrate research effectively
5. Know the rules for effective communication, whether those are style or genre conventions, rules for grammar and punctuation, or rules for recognizing sources with correct research citations.

POLICIES AND PROCEDURES

- **Attendance (including policy on lateness and conference attendance)** You must attend class. We know that personal situations and required university events may, on a rare occasion, make it impossible for you to be in class. For these reasons you are allowed 3 absences. The fourth absence will compromise your grade as much as one full letter. Students who miss 6 classes will fail the course. For more information on the attendance policy please see pages xii and xiii in *JAC*.
- **Cheating/Plagiarism:** The English 102 community assumes your honesty and that you will turn in original work. Failing to do so may result in a failing grade for a paper, a failing grade for the course, or a more serious penalty. For more information about academic honesty and the student code of conduct at West Virginia University refer to page xiii in *JAC*.
- **Computers and Cell Phones:** You are welcome to bring laptop computers and other electronic devices that support your educational endeavors into the classroom. If, at any time, these devices become a distraction to me or other members of the class you will be asked to put them away.

All mobile phones should be turned off or set to a silent mode. If you must take a phone call due to an emergency please quietly excuse yourself from the room.

- **Students with Disabilities:** If you have a documented learning disability, a serious hearing or vision problem, or any other special need that might affect your performance and participation in class, please be sure to inform me. Also, please be aware of the support services available to you through the Office of Accessibility Services in Suite 250 at 1085 VanVoorhis Rd (beside Applebee's and across from the Mountaineer Station transportation center). The phone number is 304-293-6700, and email is access2@mail.wvu.edu. Access the website at <http://accessibilityservices.wvu.edu/>.
- **Writing Center:** The WVU Writing Center is a resource that can support you in all aspects of the writing process. It is located in G02 Colson Hall. For more information about the Writing Center refer to page xix in *JAC*.
- **University Counseling Services:** The Carruth Center provides resources to help manage stress, improve relationships, make healthy lifestyle choices, and face new challenges and transitions. For more information about their hours, services, and location, see <http://well.wvu.edu/ccpps>.
- **Social Justice:** English 102 supports WVU's commitment to social justice. This class will work as a group to keep a positive atmosphere and to help everyone feel welcome to share opinions and ideas. For more information, refer to page xxiv in *JAC*.

OVERVIEW OF REQUIRED WORK: This is a portfolio-based class, which means you will not receive a letter grade on each individual assignment, but you will receive lots of feedback along with an overall letter grade at the midterm point and again at the end of the semester. Your mid-term and final grades are based on the following percentages:

Portfolio (based on major assignments and reflective writing) = 70%
Short Writing Assignments & Homework = 20%
Participation = 10%

Please refer to *Joining Academic Conversations* for information about my grading criteria. We will also review this information in class. If you have any questions regarding your progress in the course, please let me know and we can set up an appointment at any time.

Schedule of Work

**Subject to change according to progress.

August		
Monday	Wednesday	Friday
<p>19 (Late Registration Fee in Effect after Aug 19)</p> <p>Class Activities: Course Introduction</p> <p>Homework: Diagnostic Essay</p>	<p>21 Class Activities: Rhetorical Situation, Rhetorical Strategies Janet Boyd's "Murder! (Rhetorically Speaking)</p> <p>Due Today: Diagnostic Essay</p> <p>Homework: Laura Bolin Carroll's "Backpacks vs. Briefcases: Steps Toward Rhetorical Analysis" (ecampus)</p>	<p>23 (Last day to register and add new courses is 8/23)</p> <p>Class Activities: Understanding Assignment, Invention</p> <p>Due Today: n/a</p> <p>Homework: n/a</p>
<p>26 Class Activities: Reading Critically</p> <p>Due Today: n/a</p> <p>Homework: read JAC pg. 39-42</p>	<p>28 Class Activities: Developing Criteria</p> <p>Due Today: n/a</p> <p>Homework: Informal Writing #2</p>	<p>30 Class Activities: Rhetorical Proofs, Drafting Activity</p> <p>Due Today: Informal Writing #2</p> <p>Homework: n/a</p>

September		
Monday	Wednesday	Friday
2 NO CLASS—Labor Day	4 NO CLASS – Conferences (Held at the Rec Center)	6 Class Activities: Peer Review, Grammar Due Today: n/a Homework: Evaluation
9 Class Activities: Making an Argument, Proof Due Today: <u>EVALUATION</u> Homework: read JAC pgs. 49-50	11 Class Activities: What are Claims? Identifying Claims Due Today: n/a Homework: Informal Writing #3	13 Class Activities: What are Logical Fallacies? Due Today: Informal Writing #3 Homework: Look through https://yourlogicalfallacyis.com/ and https://bookofbadarguments.com/
16 Class Activities: Identifying Logical Fallacies in small groups Due Today: n/a Homework: n/a	18 Class Activities: Steps to Writing An Argument Due Today: n/a Homework: Informal Writing #4	20 Class Activities: Analyzing/ Critiquing Arguments Due Today: Informal Writing #4 Homework: n/a
23 NO CLASS – Conferences (Held at the Rec Center)	25 Class Activities: Peer Review, Grammar Due Today: n/a Homework: Editorial Analysis	27 Class Activities: Discuss Midterm Portfolio Requirements and Strategies Due Today: <u>EDITORIAL ANALYSIS</u> Homework: read JAC pg. 28

September/October		
Monday	Wednesday	Friday
Sep 30 Class Activities: Introduce Midterm Memo, Revision, Peer Review Due Today: n/a Homework: Midterm Portfolio	Oct 2 Class Activities: Revision, Peer Review Due Today: n/a Homework: Midterm Portfolio	4 (Mid-Semester point) Class Activities: Looking at the Researched Argument and Its Components Due Today: <u>MIDTERM PORTFOLIO</u> Homework: n/a
7 Class Activities: Understanding Assignment, Invention Due Today: n/a Homework: read JAC pg. 61-65	9 Class Activities: Brainstorming, How to Research Due Today: n/a Homework: Informal Writing #5, read JAC pg. 12	11 (Mid-Semester Grades Due) Class Activities: How to Write A Proposal, Look at Sample Proposals Due Today: Informal Writing #5 Homework: read JAC pg. 115-117
14 – NO CLASS: Fall Break	16 Class Activities: What is an Annotated Bibliography?, Look at Example Bibliographies Due Today: n/a Homework: Informal Writing #6	18 Class Activities: Peer Review of Proposal Ideas/Rough Drafts Due Today: Informal Writing #6 Homework: Proposal
21 NO CLASS – Conferences (Held at the Rec Center)	23 Class Activities: Evaluating Sources Examples Due Today: <u>PROPOSAL</u> Homework: n/a	25 (Last Day to Drop) Class Activities: Evaluating Sources Activity Due Today: n/a Homework: Annotated Bibliography

October/November		
Monday	Wednesday	Friday
Oct 28 Class Activities: Organizing the Researched Argument Due Today: <u>ANNOTATED BIBLIOGRAPHY</u> Homework: read JAC pg. 14-16	Oct 30 Class Activities: Outlining the Argument Due Today: n/a Homework: Informal Writing #7	Nov 1 Class Activities: Introducing and Concluding the Paper Due Today: Informal Writing #7 Homework: n/a
4 Class Activities: Incorporating Sources Due Today: n/a Homework: Informal Writing #8	6 Class Activities: Evaluating Example Researched Argument in small groups Due Today: Informal Writing #8 Homework: Informal Writing #9	8 Class Cancelled
11 Class Activities: How to Avoid Plagiarism, Plagiarism Activity Due Today: Informal Writing #9 Homework: n/a	13 Class Activities: Writing about Writing ("Research Journey") Due Today: n/a Homework: Informal Writing #10	15 Class Activities: Researched Argument Individual Work Day Due Today: Informal Writing #10 Homework: n/a
18 NO CLASS – Conferences (Held at the Rec Center)	20 Class Activities: Peer Review of Researched Argument Due Today: n/a Homework: Researched Argument	22 Class Activities: Discuss Final Portfolio Requirements and Strategies Due Today: <u>RESEARCHED ARGUMENT</u> Homework: n/a
25 NO CLASS - Thanksgiving Break!	27 NO CLASS - Thanksgiving Break!	29 NO CLASS - Thanksgiving Break!

December		
Monday	Wednesday	Friday
<p>2 Class Activities: Introduce Final Memo, Reflection, Editing, Proofreading</p> <p>Due Today: n/a</p> <p>Homework: Final Portfolio</p>	<p>4 Class Activities: Editing, Proofreading</p> <p>Due Today: n/a</p> <p>Homework: Final Portfolio</p>	<p>6 Class Activities: Editing, Proofreading</p> <p>Due Today: n/a</p> <p>Homework: Final Portfolio</p>
<p>9 (Dec 9 is the Last Day to Withdraw from the University, Dec 10 is the Last Day of Classes)</p> <p>Due Today: <u>FINAL PORTFOLIO</u></p> <p>Have a wonderful break!</p>		

*Portfolios Returned By Thursday, December 12th