

English 102: Composition and Rhetoric II, Section 035	
Fall Semester, 2014 – Monday/Wednesday/Friday in Armstrong 119; 12.30-1.20 p.m.	
Instructor: Bhushan Aryal	
Email: baryal@mix.wvu.edu	Phone: 304-293-3107 (Messages Only)
Office: 332 Colson	Office Hours: Wed. 1:30-3:30 p.m.

REQUIRED TEXTS

- Faigley, Lester and Jack Selzer. *Good Reasons with Contemporary Arguments*, 6th ed. Boston: Pearson, 2015. Print.
- English 102 Faculty. *Joining Academic Conversations (JAC)*, 7th ed. Plymouth, MI: Hayden-McNeil, 2015. Print.
- Lunsford, Andrea. *Easy Writer (EW)*. 5th ed, WVU ed. Boston: Bedford, 2014. Print.

Overview:

English 102 builds on the skills that you have gained from English 101 or its equivalent. This course focuses on rhetoric, writing, argument and research. Besides meeting in class, you will also use eCampus for posting your thoughts and interacting with other class members. You will also have opportunities to experiment with multimodal composition in some projects.

COURSE GOALS

This course fulfills Objective 1 of the General Education Curriculum at West Virginia University—to communicate effectively in English. English 102 accomplishes this through five course-specific goals:

1. Demonstrate rhetorical knowledge
2. Develop Processes for Research and Writing
3. Demonstrate Critical Thinking through Exploration and Evaluation
4. Demonstrate Knowledge of Writing Conventions
5. Develop Knowledge of Writing in Digital Environments.

POLICIES AND PROCEDURES

- **Attendance (including policy on lateness and conference attendance)** You must attend class. We know that personal situations and required university events may, on a rare occasion, make it impossible for you to be in class. For these reasons you are allowed 3 absences. The fourth absence will compromise your grade as much as one full letter. Students who miss 6 classes will fail the course. For more information on the attendance policy please see page xv in *JAC*.
- **Cheating/Plagiarism:** The English 102 community assumes your honesty and that you will turn in original work. Failing to do so may result in a failing grade for a paper, a failing grade for the course, or a more serious penalty. For more information about academic honesty and the student code of conduct at West Virginia University refer to page xvi in *JAC*.
- **Computers and Cell Phones:** You are welcome to bring laptop computers and other electronic devices that support your educational endeavors into the classroom. If, at any time, these devices become a distraction to me or other members of the class you will be asked to put them away.

All mobile phones should be turned off or set to a silent mode. If you must take a phone call due to an emergency please quietly excuse yourself from the room.

- **Students with Disabilities:** If you have a documented learning disability, a serious hearing or vision problem, or any other special need that might affect your performance and participation in class, please be sure to inform me. Also, please be aware of the support services available to you through the Office of Accessibility Services in Suite 250 at 1085 VanVoorhis Rd (beside Applebee's and across from the Mountaineer Station transportation center). The phone number is 304-293-6700, and email is access2@mail.wvu.edu. Access the website at <http://accessibilityservices.wvu.edu/>.
- **Writing Center:** The WVU Writing Center is a resource that can support you in all aspects of the writing process. It is located in G02 Colson Hall. For more information about the Writing Center refer to page xviii in *JAC*.
- **University Counseling Services:** The Carruth Center provides resources to help manage stress, improve relationships, make healthy lifestyle choices, and face new challenges and transitions. The Center is in the newly constructed Health and Education Building, 390 Birch Street, located on the Evansdale campus adjacent to the Student Recreation Center. Its website is <http://well.wvu.edu/ccpps>, and its phone number (answered 24 hours) is 304-293-4431.

OVERVIEW OF REQUIRED WORK: This is a portfolio-based class, which means you will not receive a letter grade on each individual assignment, but you will receive lots of feedback along with an overall letter grade at the midterm point and again at the end of the semester. Your mid-term and final grades are based on the following percentages:

Portfolio (based on major assignments and reflective writing) = 70%

Short Writing Assignments & Homework = 20%

Participation = 10%

Please refer to *Joining Academic Conversations* for information about grading criteria. We will also review this information in class. If you have any questions regarding your progress in the course, please let me know and we can set up an appointment at any time.

Schedule of Work

**Subject to change according to progress.

MONDAY	WEDNESDAY	FRIDAY
<p>Aug 18 Class Activities: Introduction and Syllabus</p> <p>Homework: Read syllabus, buy textbooks Read: JAC 1-6</p>	<p>Aug 20 Class Activities: Rhetoric: Logos, Ethos, Pathos</p> <p>Due Today:</p> <p>Homework: Post your introduction in eCampus Read JAC 12-14</p>	<p>Aug 22 (Last Day to Add/Drop with no grade)</p> <p>Class Activities: assign editorial; Read an editorial in class and analyze its argument and persuasive strategies</p> <p>Due Today: Homework: Read JAC 15-23</p>
<p>Aug 25</p> <p>Class Activities: The Logic of Essay and its Parts</p> <p>Due Today: Homework:</p>	<p>Aug 27</p> <p>Conference on Editorial</p> <p>Homework: Read JAC 24-29</p>	<p>Aug 29</p> <p>Class Activities: Toulmin and Rogerian Arguments</p> <p>Due Today: Homework: Editorial draft Read JAC 35-37</p>
<p>Sept 01</p> <p>NO CLASS – Labor Day Holiday</p>	<p>Sept 03</p> <p>Due Today: Editorial Peer-Review (bring 2 copies)</p> <p>Homework: Read: JAC 38-39</p>	<p>Sept 05</p> <p>Class Activities: Assign Evaluation Essay; Discuss Effective Paragraph</p> <p>Due Today: Editorial Final for now Homework: Read JAC 52-56</p>
<p>Sept 08</p> <p>Class Activities: Fallacies</p> <p>Due today: preparation to discuss fallacies</p>	<p>Sept 10</p> <p>Class Activities: Locating Fallacies Practice</p> <p>Due Today: Homework: Read a Newspaper article and locate fallacies</p>	<p>Sept 12</p> <p>Class Activities: Report the fallacies you found in the article</p> <p>Due Today: Bring an article in class Homework: Read: Glenn Loury, A Nation of Jailers (GRCA 146)</p>
<p>Sept 15</p> <p>Class Activities: Discuss " A Nation of Jailers" as an Evaluation Essay</p> <p>Due Today: Homework:</p>	<p>Sept 17</p> <p>Conference on Evaluation Essay</p> <p>Homework: Evaluation Paper draft; Read JAC 62</p>	<p>Sept 19</p> <p>Peer Review of Evaluation Essay</p> <p>Class Activities: Due Today: Evaluation Essay Draft (2 copies) Homework:</p>
<p>Sept 22</p>	<p>Sept 24</p>	<p>Sept 26</p>

<p>Class Activities: Discuss Midterm portfolio Homework: Read : Jenna Picchi, Organic Foods Should Come Clean (GRCA 155)</p>	<p>Class Activities: Discuss "Organic Foods Should Come Clean" Due Today: Evaluation Essay Final for now Homework:</p>	<p>Class Activities: Transitions, Effective Title, and the Use of Comma JAC 67-72 Due Today: Homework: Read JAC 73-79</p>
<p>Sept 29 Class Activities: "Writing to Reflect"</p>	<p>Oct 01 Class Activities: Discuss and Compose midterm reflective memo in class Homework: Midterm Portfolio</p>	<p>Oct 03 (Mid-Term) Class Activities: Research Project Overview Due Today: Midterm Portfolio Homework: Read GRCA 192-196</p>
<p>Oct 06 Class Activity: Assign Research Proposal Discuss Proposal Argument</p>	<p>Oct 08 Class Activities: Research Proposal workshop JAC 81-87</p>	<p>Oct 10 Class Activities: Assign Annotated Bibliography; Characteristics of an Effective Annotated Bibliography Due Today: research proposal Homework: Read JAC 97-120; Start finding articles for your research</p>
<p>Oct 13 NO CLASS – Mid-Term Break</p>	<p>Oct 15 Class Activities: Writing to Conduct Research Due Today: Homework: start annotation</p>	<p>Oct 17 Class Activities: Read and discuss: Benfield, "Why Smart Growth Can't Be the Only Answer" GRCA 328 – Homework: Annotate Articles</p>
<p>Oct 20 Conference on Annotated Bibliography (No regular Class)</p>	<p>Oct 22 Class Activities: Read and Discuss: Kevin Carey, "Into the Future with MOOCs" (GRCA 357) Due Today: Homework: Annotated Bibliography peer review draft</p>	<p>Oct 24 (Last Day to Drop with "W") Class Activities Due Today: Annotated Bibliography Peer Review draft (2 copies)</p>
<p>Oct 27 Class Activities: Read and Discuss: Thomas Friedman, "Why the World Is Flat" (GRCA 386) Due Today: Homework:</p>	<p>Oct 29 Class Activities: Assign Researched Argumentative Essay Due Today: : Annotated Bibliography final for Now Homework: Read Robyn</p>	<p>Oct 31 Class Activities: Arguments for and against globalization Homework: Start working on researched</p>

	Meredith and Suzanne Hoppough, "Why Globalization Is Good" (GRCA 396)	argumentative essay
Nov 03 Read and discuss: Bill Gates, "A Robot in Every Home" (GRCA 431) Homework: Prepare for the conference	Nov 05 Conference on Researched Argumentative Essay Class Activities: Due Today: Homework: Researched Argumentative Essay	Nov 07 Class Activities: Peer Review Due Today: Researched Argumentative Essay draft (2 copies) Homework: Read Adam Penenberg, "The Surveillance Society" (GRCA 469)
Nov 10: Class Activities: Discuss "The Surveillance Society" Due Today: Homework: Read JAC 145-148 Homework: Final Paper final for now	Nov 12 Class Activities: Assign and Discuss 'Final Portfolio' Due Today: Researched Argumentative Essay final for now	Nov 14 Class Activities: Discuss Effective Oral Presentation
Nov 17 Class Activities: Student Presentations Due Today: Homework:	Nov 19 Class Activities: Student Presentations Due Today: Homework:	Nov 20 Class Activities: Student Presentations Due Today: Homework:
Nov 24 NO CLASS – Fall Break	Nov 26 NO CLASS – Fall Break	Nov 28 NO CLASS – Fall Break
Dec 01 Revision Strategies: Content and style Due Today: Homework: Polish papers	Dec 03 Class Activities: Reflecting on the semester and jotting down notes for final reflective memo Due Today: Homework:	Dec 05 Class Activities: Polishing papers and revision Homework: Final Portfolio
Dec 08 (Last Day to Withdraw from All Classes) Due Today: Final Portfolio		